AMERICAN INDIAN MODEL SCHOOLS (AIMS)-Oakland K-8 Teacher: Multi-subject

OVERVIEW:

Provide a high quality instruction within a small school environment where every student is known and valued as an individual; uphold the mission and values of American Indian Model Schools (AIMS) and contribute to our goal that every student in California has access to a high quality public education.

ESSENTIAL DUTIES & RESPONSIBILITIES:

-Establish a culture of high expectations that includes the shared belief that every student will attend college.

-Develop and implement lesson plans and classroom activities aligned with Common Core Standards and AIMS Instructional Guidelines.

-Assess students regularly and analyze student results; refine and differentiate classroom instruction based on assessment data and student needs.

-Collaborate with colleagues to improve instructional practices throughout the school; share best practices.

-Communicate regularly with students and their families about classroom activities and student progress.

-Involve parents and guardians as partners in their students' education.

-Manage student behavior to ensure every student is fully engaged.

-Actively participate in professional development activities, and work closely with Head of School and Dean.

-Maintain accurate student records including attendance.

-Identify unique student needs and collaborate with team members to effectively address those needs.

-Support the mission, vision, and core values of AIM Schools.

-Perform other related duties as required and assigned from Head of School and Deans.

-Flexibility of schedule to accommodate monthly Saturday School, Summer School, as well as additional after school tutoring

-At the least, a 1 year commitment. A 3 year commitment is preferred and is eligible for a bonus at the end of the term.

QUALIFICATIONS:

1) Required knowledge, skills & abilities:

-Knowledge and application of child cognitive development and various learning styles

-Knowledge of various subject matter, including Common Core Standards and subject-specific frameworks

-Understanding and ability to create assessments according to standards every 6-8 weeks

-Ability and willingness to implement AIMS Instructional Guidelines and Best Practices

-Aptitude to analyze qualitative and quantitative student data to inform next phase of teaching

-Capacity and willingness to reflect and improve instructional practices to better serve students

-Ability to collaborate with colleagues, parents and community

-Computer and Internet search skills

2) Minimum educational level:

-Bachelors' degree

-Valid California Teaching Credential: multi-subject required for K-8

-English Language Learner Authorization required

-NCLB Highly Qualified

3) Experience required:

-1+ year working with students as a teacher, teacher intern, or teaching assistant preferred